

# Nebo School District Policy IKF

## Curriculum Standards and Graduation Requirements

### Exhibit 1: Utah State Credit and Curriculum Requirements

Under [Nebo School District Policy IKF, Curriculum Standards and Graduation Requirements](#), the Superintendent is delegated authority to approve amendments and updates to the curriculum and credit requirements consistent with Utah law. This exhibit sets forth those requirements.

## 1. K-6 EDUCATION REQUIREMENTS

- 1.1. The core standards and a general core for elementary school students in grades K-6 are described in [UTAH ADMIN. CODE R277-700-4](#) and listed in this section.
- 1.2. The following are the elementary school education core subject requirements:
  - 1.2.1. English Language Arts;
  - 1.2.2. Mathematics;
  - 1.2.3. Science;
  - 1.2.4. Social Studies;
  - 1.2.5. Arts:
    - 1.2.5.1. Visual Arts,
    - 1.2.5.2. Music,
    - 1.2.5.3. Dance, or
    - 1.2.5.4. Theatre;
  - 1.2.6. Health Education;
  - 1.2.7. Physical Education;
  - 1.2.8. Educational Technology, including Keyboarding;
  - 1.2.9. Library Media skills, integrated into the core subject areas; and
  - 1.2.10. Civics and character education, integrated into the core subject areas.

## 2. GRADES 7-8 EDUCATION REQUIREMENTS

- 2.1. The core standards and a general core for students in grades 7-8 are described in [UTAH ADMIN. CODE R277-700-5](#) and listed in this section.
- 2.2. A student in grades 7-8 shall complete the courses described in subsection 2.3 to be properly prepared for instruction in grades 9-12.
- 2.3. The following are the grades 7-8 general core requirements:
  - 2.3.1. Grade 7 Language Arts (full year);
  - 2.3.2. Grade 8 Language Arts (full year);
  - 2.3.3. Grade 7 Mathematics (full year);
  - 2.3.4. Grade 8 Mathematics (full year);
  - 2.3.5. Grade 7 Integrated Science (full year);
  - 2.3.6. Grade 8 Integrated Science (full year);
  - 2.3.7. Grade 8 United States History (full year);
  - 2.3.8. Utah History (half year); and
  - 2.3.9. At least one course in each of the following in grades 7 or 8:
    - 2.3.9.1. Health Education (half year);
    - 2.3.9.2. College and Career Awareness (full year);
    - 2.3.9.3. Digital Literacy (half year);
    - 2.3.9.4. The Arts (half or full year); and
    - 2.3.9.5. Physical Education (half year).

## 3. GRADES 9-12 EDUCATION REQUIREMENTS

- 3.1. The general core and core standards for students in grades 9-12 are described in [UTAH ADMIN. CODE R277-700-6](#) and listed in this section.
- 3.2. A student in grades 9-12 shall earn a minimum of 24 credits through course completion or through competency assessment consistent with [UTAH ADMIN. CODE R277-705](#) to graduate.
- 3.3. The general core credit requirements from courses approved by the Utah State Board of Education are described below.
  - 3.3.1. Language Arts (4.0 credits) from the following:

- 3.3.1.1. Grade 9 level (1.0 credit);
- 3.3.1.2. Grade 10 level (1.0 credit);
- 3.3.1.3. Grade 11 level (1.0 credit); and
- 3.3.1.4. Grade 12 level (1.0 credit) consisting of applied or advanced language arts credit from the list of courses approved by the Utah State Board of Education using the following criteria and consistent with the student's SEOP/Plan for College and Career Readiness:
  - 3.3.1.4.1. Courses are within the field/discipline of language arts with a significant portion of instruction aligned to language arts content, principles, knowledge, and skills;
  - 3.3.1.4.2. Courses provide instruction that leads to student understanding of the nature and disposition of language arts;
  - 3.3.1.4.3. Courses apply the fundamental concepts and skills of language arts;
  - 3.3.1.4.4. Courses provide developmentally appropriate content; and
  - 3.3.1.4.5. Courses develop skills in reading, writing, listening, speaking, and presentation.
- 3.3.1.5. A student may receive up to a half credit of the student's four required language arts credits for a course or school-sponsored activity emphasizing verbal communication during any year between grades 9 and 12.
- 3.3.2. Mathematics (3.0 credits) shall be met minimally through successful completion of a combination of the foundation or foundation honors courses, Secondary Mathematics I, Secondary Mathematics II, and Secondary Mathematics III.
  - 3.3.2.1. A student may opt out of Secondary Mathematics III if the student's parent submits a written request to the school.
  - 3.3.2.2. If a student's parent requests an opt out described in section 3.3.2.1, the student shall complete a third math credit from the mathematics list approved by the Utah State Board of Education.
  - 3.3.2.3. A 7<sup>th</sup> or 8<sup>th</sup> grade student may earn credit for a mathematics foundation course before 9th grade, consistent with the student's SEOP/Plan for College and Career Readiness if:
    - 3.3.2.3.1. The student is identified as gifted in mathematics in accordance with the procedures outlined in Utah Admin. Code R277-707;
    - 3.3.2.3.2. The student is dual enrolled at a middle school or junior high school and a high school;
    - 3.3.2.3.3. The student qualifies for promotion one or two grade levels above the student's age group and is placed in 9th grade;
    - 3.3.2.3.4. The student takes the USBE competency test in the summer before 9th grade and earns high school graduation credit for the courses.
  - 3.3.2.4. A student who successfully complete a mathematics foundation course before 9<sup>th</sup> grade shall earn 3.0 units of additional mathematics credit by:
    - 3.3.2.4.1. Taking the other mathematics foundation courses described in section 3.3.2; and
    - 3.3.2.4.2. An additional course from the USBE-approved mathematics list consistent with
      - 3.3.2.4.2.1. The student's SEOP/Plan for College and Career Readiness and
      - 3.3.2.4.2.2. The following criteria:
        - 3.3.2.4.2.2.1. Courses are within the field/discipline of mathematics with a significant portion of instruction aligned to mathematics content, principles, knowledge, and skills;
        - 3.3.2.4.2.2.2. Courses provide instruction that leads to student understanding of the nature and disposition of mathematics;

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- 3.3.2.4.2.2.3. Courses apply the fundamental concepts and skills of mathematics;
  - 3.3.2.4.2.2.4. Courses provide developmentally appropriate content; and
  - 3.3.2.4.2.2.5. Courses include the Standards for Mathematical Practice as listed in the Utah secondary mathematics core.
  - 3.3.2.5. A student who successfully completes a Calculus course with a “C” grade or higher has completed mathematics graduation requirements, regardless of the number of mathematics credits earned.
  - 3.3.3. Science (3.0 credits) shall be met minimally through successful completion of:
    - 3.3.3.1. Two credits from two of the following five science foundation areas:
      - 3.3.3.1.1. Earth Science (1.0 credit);
        - 3.3.3.1.1.1. Earth Science;
        - 3.3.3.1.1.2. Advanced Placement Environmental Science; or
        - 3.3.3.1.1.3. International Baccalaureate Environmental Systems;
      - 3.3.3.1.2. Biological Science (1.0 credit);
        - 3.3.3.1.2.1. Biology;
        - 3.3.3.1.2.2. Biology: Agricultural Science and Technology;
        - 3.3.3.1.2.3. Advanced Placement biology;
        - 3.3.3.1.2.4. International Baccalaureate Biology; or
        - 3.3.3.1.2.5. Biology with Lab Concurrent Enrollment;
      - 3.3.3.1.3. Chemistry (1.0 credit);
        - 3.3.3.1.3.1. Chemistry;
        - 3.3.3.1.3.2. Advanced Placement Chemistry
        - 3.3.3.1.3.3. International Baccalaureate Chemistry; or
        - 3.3.3.1.3.4. Chemistry with Lab Concurrent Enrollment;
      - 3.3.3.1.4. Physics (1.0 credit);
        - 3.3.3.1.4.1. Physics;
        - 3.3.3.1.4.2. Advanced Placement Physics (1, 2, C: Electricity and Magnetism, or C: Mechanics);
        - 3.3.3.1.4.3. International Baccalaureate Physics; or
        - 3.3.3.1.4.4. Physics with Lab Concurrent Enrollment; or
      - 3.3.3.1.5. Computer Science (1.0 credit);
        - 3.3.3.1.5.1. Advanced Placement Computer Science;
        - 3.3.3.1.5.2. Computer Science Principles; or
        - 3.3.3.1.5.3. Computer Programming II; and
    - 3.3.3.2. One additional credit from:
      - 3.3.3.2.1. The foundation courses described in section 3.3.3.1; or
      - 3.3.3.2.2. The applied or advanced science list:
        - 3.3.3.2.2.1. Determined by the District, and
        - 3.3.3.2.2.2. Approved by the USBE using the following criteria and consistent with the student's SEOP/Plan for College and Career Readiness:
          - 3.3.3.2.2.2.1. Courses are within the field/discipline of science with a significant portion of instruction aligned to science content, principles, knowledge, and skills;
          - 3.3.3.2.2.2.2. Courses provide instruction that leads to student understanding of the nature and disposition of science;
          - 3.3.3.2.2.2.3. Courses apply the fundamental concepts and skills of science;
          - 3.3.3.2.2.2.4. Courses provide developmentally appropriate content;

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- 3.3.3.2.2.5. Courses include the areas of physical, natural, or applied sciences; and
          - 3.3.3.2.2.6. Courses develop students' skills in scientific inquiry.
  - 3.3.4. Social Studies (3.0 credits, and beginning with incoming 9<sup>th</sup> grade students in the 2026–2027 school year, 3.5 credits) shall be met minimally through successful completion of:
    - 3.3.4.1. 2.5 and beginning with incoming 9<sup>th</sup> grade students in the 2026–2027 school year 3.0 credits from the following courses:
      - 3.3.4.1.1. World Geography (0.5 credits),
      - 3.3.4.1.2. World History (0.5 credits),
      - 3.3.4.1.3. U.S. History (1.0 credit), and
      - 3.3.4.1.4. U.S. Government and Citizenship (0.5 credits),
      - 3.3.4.1.5. Beginning with incoming 9<sup>th</sup> grade students in the 2026–2027 school year, American Constitutional Government and Citizenship (0.5 credits); and
    - 3.3.4.2. Social Studies (0.5 elective credits at the district's discretion).
  - 3.3.5. The Arts (1.5 credits from any of the following performance areas):
    - 3.3.5.1. Visual arts,
    - 3.3.5.2. Music,
    - 3.3.5.3. Dance,
    - 3.3.5.4. Theater, or
    - 3.3.5.5. Media Arts.
  - 3.3.6. Health Education (0.5 credits)
  - 3.3.7. Physical Education (1.5 credits):
    - 3.3.7.1. Participation Skills (0.5 credits),
    - 3.3.7.2. Fitness for Life (0.5 credits), and
    - 3.3.7.3. Individualized Lifetime Activities (0.5 credits).
    - 3.3.7.4. Team sport/athletic participation (0.5 credits per sport for maximum of 1.0 credits) with school approval to replace participation skills and individualized lifetime activities requirements.
  - 3.3.8. Career and Technical Education (1.0 credit from any of the following):
    - 3.3.8.1. Agriculture, Food and Natural Resources;
    - 3.3.8.2. Architecture and Construction;
    - 3.3.8.3. Arts, Audio/Visual Technology and Communications;
    - 3.3.8.4. Business, Finance and Marketing;
    - 3.3.8.5. Computer Science and Information Technology;
    - 3.3.8.6. Education and Training;
    - 3.3.8.7. Engineering and Technology
    - 3.3.8.8. Health Science;
    - 3.3.8.9. Hospitality and Tourism;
    - 3.3.8.10. Human Services;
    - 3.3.8.11. Law, Public Safety, Corrections and Security;
    - 3.3.8.12. Manufacturing; or
    - 3.3.8.13. Transportation, Distribution, and Logistics.
  - 3.3.9. Digital Studies (0.5 credits)
  - 3.3.10. Library Media Skills (integrated into the subject areas)
  - 3.3.11. General Financial Literacy (0.5 credits)
  - 3.3.12. Electives (5 credits)
  - 3.3.13. Additional electives where necessary to reach the minimum required for the high school from which the student will graduate, as set forth by District policy.